



SCHOOL GAMES MARK 2016/17

SUMMARY VALIDATION REPORT FOR Westminster Community Primary School



Prepared by the
Sport Industry Research Centre, Sheffield Hallam University



13th September 2017





Mark Validation: Summary of visit

School Name:	Westminster Community Primary School	Type of School:	Primary school with KS2 of 51 to 120 students
Award:	Silver	Date of visit:	11 th September 2017

Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Sport England to conduct an independent validation on 325 schools covering 225 SGO areas for the 2016/17 period. As part of our validation visits we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to changes based on the feedback we receive and the validations completed. Westminster Community Primary School provided evidence of meeting or exceeding the required criteria in order to achieve the Silver School Games Mark. The key School Games Mark criteria relating to the Silver award are highlighted below and a green /red score has been made in relation to the evidence seen or discussed with the validation team.

Scoring Key

Green	Red
Clear evidence provided	Little, no or incorrect evidence

Summary of evidence from validation visit

	Bronze	Silver	Gold
Prerequisites			
2. A system in place to track young people's participation in the School Games.			
3. Opportunities which attract less active young people to participate in physical activity.			
4. Considered the inclusive nature of their School Sport provision			
5. A positive approach to delivering physical activity			
6. Held a School Games Day as the culmination of a year-round competition programme and registered the day on your School Games dashboard.			
7. A calendar of competition which demonstrates opportunities for young people with SEND.			
8. A notice board and/or in-house school digital system that promotes School Games activity			
Participation			
9. The provision of physical education and school sport at your school			
10. Engaging pupils in extracurricular sporting activity every week	20%	35%	50%
11. ...of the pupils engaged in the extra curriculum provision, a proportion of these pupils should be from the non-active population.	N/A	10%	15%
12/13. Can provide evidence of provision of support for talented young sports people.	N/A	N/A	
Competition			
14. Provides approved School Games competition at Level 1			
15. Provides approved School Games competition at Level 2			
16. Promote the School Games to parents and the local community as specified.	N/A		
17. Results of competitions and match reports are featured on the school website / local press.	N/A		
18/19. Provides approved School Games Level two competitions for B teams and C teams for both boys and girls as specified in any one academic year.	N/A		
Workforce			
20. Engages students in leading, managing and officiating in School Games activity.	5%	10%	15%
21. Every young person is provided the opportunity to 'learn to lead' through curriculum PE	N/A	N/A	
22. Can provide evidence of how students have been engaged in planning and developing School Games activity (Silver) and (25) Have a School Sport Organising Committee/Crew (Gold)	N/A		
23. Is utilising sports coaches to support school sport activity.	N/A		
24. Can provide evidence of training wider school staff to support school sport activity.	N/A	N/A	
Clubs			
26. Can evidence active links with a number of local sports club (as specified).	N/A	3	5
27. Evidence that the club relationship is about the provider delivering taster sessions on site or is a partner host site for the activity and young people are actively engaged to attend.	N/A	One	Two

Comments

Westminster Community Primary School was awarded the Silver Mark award following the validation visit. Areas of the application highlighted where the school was offering a strong sports programme, including:

- The school has a wide range of sports on offer (7 at Level 1 and 6 at Level 2) plus male and female B teams in football and dodgeball.
- There are high levels of extracurricular sporting engagement in an average week; currently 61%, of which 24% of these pupils come from the schools non-active population, evidenced via a strong tracking system.
- The sport offer at the school was well supplemented by support for talented young sports people and strong leadership opportunities through Young Ambassadors, Sport Captains and Sports Councillors; who all help shape the planning and development of School Games activity.
- The school engaged well with parents and the wider school community through a combination of Twitter, reports/blogs on the school website and weekly newsletters, all featuring school sport content.
- External coaching providers further support school sport activity at Westminster.

There are three areas not in place at the Gold level for 2016-17;

- First was 14% of pupils leading, managing and officiating in School Games and 15% is required for Gold. Adding a small number of additional pupils to ensure at least 15% of the 2017/18 Key Stage 2 cohort would allow the school to meet this moving forward (the school should consider training year 5 pupils who would be able to undertake such roles for a longer period of time).
- Second was evidencing 'learn to lead' opportunities for all pupils. It was discussed that this was likely to be happening, but evidencing it was more difficult. Ensuring all teachers have a plan to develop how each pupil can do this in PE lessons would rectify this question.
- Third was training wider school staff to support school sport. R Bartlett (PE lead) has undertaken CPD opportunities through the local SSP but there was no evidence of wider school staff doing so.
- The final area was evidencing the number of active links with local sports clubs. Though the school currently has links with 6 local sport clubs, discussions highlighted that only 1 would be classed as a formalised link. Further evidencing i.e. maintaining a record of clubs, points of contact and their relationship with the school would provide support for this question.

Moving forward the school should continue to develop a strong portfolio of evidence.

Well done on your award, and good luck planning and delivering 2017/18.